

Monitoring Summer - Autumn 2019

Schools are asked to provide a self-evaluation report on the standards of religious education and collective worship for Gwynedd SACRE. We try to ensure that the monitoring programme corresponds to the ESTYN inspection programme. The reports received are attached together with a summary of the findings in the following tables:

Secondary Schools	C1	C2	C3	C4	C5	Inspection	Estyn Report	Estyn Finding
	Standards	Well-being and attitudes towards learning	Teaching and learning experiences in RE	Care, support and guidance	Leadership and Management in RE			
Summer 2019								
Autumn 2019								

Primary Schools	C1	C2	C3	C4	C5	Inspection	Estyn Report	Estyn Finding
	Standards	Well-being and attitudes towards learning	Teaching and learning experiences in RE	Care, support and guidance	Leadership and Management in RE			
Spring 2019								
Llandygai	Excellent	Excellent	Excellent	Excellent	Excellent	18/03/19	23/05/19	Good
Summer 2019								
Pentreuchaf	Good	Good	Good	Good	Good	29/04/19	03/07/19	Good
Bethel	Excellent	Excellent	Excellent	Excellent	Excellent	13/05/19	16/07/19	Excellent
Garnedd	Excellent	Excellent	Excellent	Good	Excellent	20/05/19	23/07/19	Good
Tudweliog	Good	Good	Good	Good	Good	10/06/19	12/08/19	Good
Llandwrog	Good	Good	Good	Good	Good	08/07/19	10/09/19	Good
Autumn 2019								

Special Schools	C1	C2	C3	C4	C5	Inspection	Estyn Report	Estyn Finding
	Standards	Well-being and attitudes towards learning	Teaching and learning experiences in RE	Care, support and guidance				
Summer 2018								

During the **2019 Summer Term** ? primary schools, 0 secondary school and 0 special schools were inspected by Estyn. It is anticipated that another 4 primary school as well as 0 secondary and 0 special school will be inspected during the current term.

The following extracts have been taken from the Estyn inspection reports and refer to Religious Education (unlikely), collective worship, spiritual and moral development and also other aspects such as personal, cultural and social education:

Observations by Estyn: Spring Term 2019

Ysgol Llandygai (March 2019)

Care, support and guidance: Good

The inclusive ethos ensures that pupils are given good opportunities to be members of the various committees. They meet regularly and their contribution to the school's work is developing well. The school's ethos, and collective worship assemblies, promote pupils' spiritual and moral development successfully. Staff encourage pupils to consider the views of others sensibly, acknowledge and respect diversity, and the importance of values, such as tolerance.

Pupils are given valuable opportunities to learn about Welsh culture. They compete in eisteddfodau, learn about myths such as Cante'r Gwaelod, and listen to traditional and contemporary music. The school provides purposeful opportunities for pupils to learn about the cultures of other countries through curricular activities and by inviting visitors to the school. A successful example of this is the recent visit by students from Japan, who taught pupils about their musical traditions, life and language. The school encourages pupils to use their imagination and engage effectively with the creative arts. An exceptional example of this is the partnership between the school and a local theatre company, where pupils worked with artists, actors, dancers and musicians to create a high quality, professional documentary.

Observations by Estyn: Summer Term 2019

Ysgol Pentreuchaf (April 2019)

Care, support and guidance: Good

Staff work effectively with a number of specialist agencies, which provide them with valuable support and guidance. The school has put robust systems in place to support the emotional wellbeing of a cohort of pupils and to promote good behaviour.

The friends of the school are very supportive and contribute to the school's projects and community. Examples of this include holding a Macmillan coffee morning and an evening to promote the Welsh language in the community. Foundation phase pupils give valuable presentations to parents on music and song projects, and recycling. This raises parents' awareness of pupils' work at the school and enables them to support their work at home.

There is a clear focus on developing personal and social education. The school has appropriate arrangements to promote eating and drinking healthily, in addition to keeping fit. This has a positive effect on pupils' awareness of issues that relate to their health and wellbeing. The school promotes the importance of helping others regularly, for example by supporting local and national charities.

Ysgol Bethel (May 2019)

Care, support and guidance: Excellent

Staff's commitment to introducing strategies that raise pupils' confidence and develop their resilience contributes highly effectively towards ensuring that pupils show high levels of motivation, interest and pride in their work. All teachers make very consistent and effective use of strategies, such as the learning powers and the 'dyffryn dysgu' (learning valley) to encourage pupils to persevere. This nurtures independent learners who enjoy opportunities to reflect on their work, explain how it can be improved and aim to achieve to the best of their ability. Staff take the pupil's

voice seriously, which contributes very effectively to opportunities for them to shoulder responsibilities and make decisions that have a very positive effect on their learning.

The school promotes pupils' spiritual, moral and social development very successfully. Provision to develop pupils' creative and expressive skills is an excellent feature. An exceptional feature of provision is the way in which teachers encourage pupils to use their imagination and ICT skills when engaging with the creative arts. Imaginative use of electronic tablets contributes significantly to this, for example as pupils create dramatic presentations of a high standard about a hungry spider eating birds. The school supports the local eisteddfod regularly, in addition to presenting concerts and Christmas shows. This provides valuable opportunities for pupils to perform and contribute to activities in their local community.

Ysgol y Garnedd (May 2019)

Care, support and guidance: Good

The school provides valuable opportunities for pupils to shoulder various responsibilities, for example by being members of the school council, the eco committee and the 'dewiniaid digidol' (digital wizards). These pupils take their roles seriously and their contribution has a positive effect on school life. For example, they have ensured that useful 'Llyfrau Llais Plant' (children's voice books) are available in all classes, and have presented beneficial lessons to pupils on the importance of recycling and saving energy. However, there are not regular enough opportunities for a wider representation of pupils to accept responsibilities and play a full part in making decisions at whole school level.

The school ensures that there are highly valuable opportunities for pupils to develop a sound awareness of the local community and the wider world. This is reinforced successfully through a wide variety of very rich experiences. For example, the school has invited a visitor from the university to discuss the damage that plastic does to marine wildlife, and has organised an online talk with an expert from Ecuador to discuss the effect of deforestation on the rainforests.

The school has procedures and policies that ensure that provision for pupils' spiritual and moral development is good. There are valuable opportunities for pupils to contribute purposefully during assemblies, by leading prayers or playing the piano. The school ensures extensive provision to develop pupils' creative skills very effectively. As a result, nearly all pupils are given beneficial opportunities to engage in the expressive arts. For example, they study and emulate the work of local artists and authors, and perform in eisteddfodau, concerts and services regularly. This contributes particularly well towards developing pupils' awareness of Welsh culture and increases their self-confidence successfully.

Ysgol Tudweiliog (June 2019)

Care, support and guidance: Good

The school is a caring a familial community that promotes good behaviour, courtesy and respect highly effectively. The supportive and friendly working relationship between staff and pupils is a strong feature of the school. This is reflected in the pupils' good behaviour and courtesy and their positive attitudes to learning. The school is very active in the village and the wider community, and encourages pupils regularly to show pride in their school and their local community. Teachers provide valuable opportunities for pupils to take part in a variety of community activities and local visits. A good example of this is the 'Museum Takeover' project, in which pupils are given an opportunity to work closely with the local maritime museum and conduct sessions in the museum with visitors. As a result, pupils develop a strong sense of belonging to their community. The school promotes pupils' spiritual, moral, social and cultural development effectively. By studying the history of Martin Luther King and Rosa Parks, pupils in key stage 2 develop a good understanding

of fairness and human rights. This promotes their understanding of equality and diversity in society effectively. By reflecting in collective worship sessions on the principles of various religions, staff provide purposeful opportunities for pupils to experience spiritual and moral elements. This is supported well by arranging for pupils to visit a mosque and the cathedral as part of their lessons. The local church and chapel are valuable resources to the school when planning for the Christmas and harvest services. As a result, most pupils develop as moral and knowledgeable individuals.

Ysgol Llandwrog (July 2019)

Care, support and guidance: Good

The school is a caring and familial community that promotes the importance of Welshness, courtesy and respect highly effectively. The supportive and friendly working relationship between staff and pupils is an excellent feature of the school. This contributes effectively to pupils' positive attitudes towards their work and the school's inclusive ethos. The school promotes pupils' moral and social development very successfully. There is a sense of team spirit, and all members of staff have high expectations in terms of pupils' behaviour, effort and wellbeing. This is reflected in nearly all pupils' good behaviour and courtesy, and their positive attitude towards learning and their school. A large number of rich events and visits are provided for pupils, which promote their understanding of their culture and community successfully. Provision to develop pupils' creative and expressive skills is a strong feature of school life. Through opportunities to compete successfully in eisteddfodau and perform in concerts in the local area, most pupils develop their expressive skills very successfully. Teachers provide regular opportunities to develop pupils' creative experiences by inviting poets, musicians, authors and actors to work with them. A good example of this is a dance company's visit to provide valuable opportunities for pupils to foster performing skills. This contributes successfully towards increasing many pupils' self-confidence and their ability to work together effectively.

The school's procedures for tracking pupils' progress are sound. This enables staff to identify pupils' additional learning needs at an early stage and provide for them effectively. Staff work effectively with external agencies to support specific pupils. As a result, most pupils with educational, emotional and social needs make sound progress from their starting points.

Observations by ESTYN: Autumn Term 2019